

## Pupil Premium Grant (PPG) expenditure Livingstone Road Junior School

### 2018-19

Number of pupils and PPG received 2018-19	
Total number of pupils on roll	247
Total number of pupils eligible for PPG	82
Amount of PPG received per pupil	£1320 (LAC £1900)
<b>Total amount of PPG received</b>	<b>£128,040</b>

Performance of disadvantaged pupils 2018-19		
	Previous year 17-18	Current year 18-19
% of pupils meeting the expected standard in reading/writing/maths	19%	35%
Average progress scores in reading, writing and maths	R: -8.01 W: -5.30 M: -6.54	R: -3.85 W: -0.84 M: -2.07
<ul style="list-style-type: none"> <li>Data shows an increase of PP children attaining ARE; however it is still well below national</li> <li>Progress in writing for PP chn is now in line with national</li> <li>There is an improvement in progress in Maths and reading; however this is still well below national</li> <li>School are beginning to narrow the gap with national outcomes for PP chn</li> </ul>		

## Evaluation of 2018-19 targets

### Key objectives in spending PPG:

- *Narrow reading attainment gap between PP and 'other' at end of KS2 (last year 36%) **Not achieved***
- *Narrow writing attainment gap between PP and 'other' at end of KS2 (last year 22%) **Achieved – 57% of PP chn obtained writing ARE***
- *To reduce PA of disadvantaged pupils*

### Intended Outcomes:

- Combined ARE+ at end of KS2 target – 32% (last year 19%) **Achieved – 35% combined**
- Narrow reading attainment gap between PP and other by 10% **only +3%**
- Narrow writing attainment gap between PP and other by 10% **+35%**
- PA target 11.3% disadvantaged – national average

## Record of PPG spending by item/project 2018-19

Item/project	Cost	Objective	Outcome
Develop quality 1 <sup>st</sup> T&L	£17,000	Teachers to highlight key PP children on PPM form to narrow disadvantaged gap  Teachers and TAs to lead guided groups with key PP children	PPM meetings occurred half termly Coaching plans and Hamwic support in place – in particular writing which impacted on outcomes
Inclusion Lead support & analysis	£3,000	To monitor PPG spend and impact on pupils' outcomes	Termly analysis  EHT met Gobs to monitor PP data



English T&L development	£12,000	Revise medium term to support new English skills writing journey  Revise medium term planning to support T&L of reading comprehension	English MTP in place – impacted on writing outcomes
NFER test and Cracking Comprehension	£4,000	To develop pupil resilience to testing, raising standards and narrowing the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2	NFER and Cracking comprehension in place  Termly analysis fed into PPM to narrow gap with TA and test outcomes
New behaviour policy development	£2,250	Continued development of positive behaviour strategies in line with the new Federation Policy, reviewing and changing where needed for continued improvements in behaviours for learning	Policy in place
Attendance Officer and resources	£10,000	To reduce persistent absence and implement strategies and processes in line with the federation policy with consistency	Aut – Attendance Officer recruited. Pulled out due to salary EHT and DHoS monitored This is an area which still needs to be developed

<p>TA deployment – leading specific interventions</p>	<p>£33,000</p>	<p>To narrow the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2</p>	<p>FFT in Yr3. High 5 in Y5. Power of 2 maths intervention Y5 &amp; 6. Project X reading intervention across KS2. Precision teach across KS2. Handwriting and phonics interventions in place as required. Interventions and progress monitored throughout year – supported narrowing the gap</p>
<p>Educational Psychologist</p>	<p>£3,000</p>	<p>To support strategies used within classroom to accelerate PP progress with a continued focus on social, emotional and mental health needs (SEMH)</p>	<p>Private EP support has been provided for 9 children in BHJS (7 with PP, 1 is now off role) Strategies in place in class and with PCW, improvements in social/emotional wellbeing in all cases. Some evidence of academic progress which is being tracked and monitored termly Spring 1 and Summer 1. Improvement in behaviour seen across the school</p>

Pastoral support Pastoral & Reading area	£24,000 £9,000	For pupils to continue to be supported in self-regulating behaviour more regularly and access 1:1 or group work with PCW in a suitable environment  Narrow reading gap between disadvantaged and non-disadvantaged pupils at the end of KS2	'Olive Branch' room completed and children accessing  This has significantly improved behaviour across the school
Lunchtime clubs	£4,150	Equal opportunities to access extracurricular activities and continue to reduce behavioural incidents at lunchtimes with calmer transitions back into the classroom	Sports coach – supported lunchtime behaviour
Forest School	£3,000	Development of confidence, self-esteem and resilience for disadvantaged pupils addressing social and emotional, mental health needs	In place – year R and year 4 currently However this stopped mid-year due to resignation of member of staff. Want to find other ways to continue
Breakfast club	£4,000	Decrease lateness and attendance concerns for particular families	In place but limited impact on the whole. Trialling free bagels also
Residential; clubs; trips; uniform; swimming	£9,500	Equal opportunities to access extracurricular activities	In place and will continue next year

<b>Total PPG received</b>	£128,040
<b>Total PPG expenditure</b>	£137,900
<b>PPG remaining</b>	-£663

## 2019-20

Number of pupils and PPG received 2019-20	
Total number of pupils on roll	244
Total number of pupils eligible for PPG	84
Amount of PPG received per pupil	£1508.57 based on number of current eligible pupils v ever6 last year
<b>Total amount of PPG received</b>	<b>£127,020</b>

### Targets 2019-20

#### Key objectives in spending PPG:

- *Narrow reading attainment gap between PP and 'other' at end of KS2 (2018 36%; 2019 39%)*
- *Narrow maths attainment gap between PP and 'other' at end of KS2 (2019 61%)*
- *To reduce PA of disadvantaged pupils*

#### Intended Outcomes:

- Narrow reading and maths attainment gap between PP and others by 10%
- PA target 11.3% disadvantaged – national average

Record of PPG spending by item/project 2019-20

Item/project	Cost	Objective	Termly Update
Develop quality 1 <sup>st</sup> T&L	£11,335	Teachers to highlight key PP children on PPM form to narrow disadvantaged gap  Teachers and TAs to lead guided groups with key PP children	
Inclusion Lead/EHT support & analysis	£2,528	To monitor PPG spend and impact on pupils' outcomes	
Reading T&L development	£12,000	Reading books bought to support reading at home  Phonics training for all staff  Reading INSET – afternoon  Opening library daily	
NFER test and Cracking Comprehension	£4,386	To develop pupil resilience to testing, raising standards and narrowing the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2	
Office restructure to include an attendance officer	£5,909.18	To reduce persistent absence and implement strategies and processes in line with the federation policy with consistency	
TA deployment – leading specific interventions	£31,051.85	To narrow the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2	

Music Teacher	£846.57	To work with PP children to give them opportunities to learn instruments – in particular HA PP children	
Educational Psychologist	£3,000	To support strategies used within classroom to accelerate PP progress with a continued focus on social, emotional and mental health needs (SEMH)	
SALT	£5000	Continue to accelerate speech and language development	
Pastoral support and pastoral MDSA	£25,290	For pupils to continue to be supported in self-regulating behaviour more regularly and access 1:1 or group work with PCW in a suitable environment  Narrow reading gap between disadvantaged and non-disadvantaged pupils at the end of KS2	
Lunchtime clubs/Lunchtime MDSA	£5154	Equal opportunities to access extracurricular activities and continue to reduce behavioural incidents at lunchtimes with calmer transitions back into the classroom	
Forest School	£2,000	Development of confidence, self-esteem and resilience for disadvantaged pupils addressing social and emotional, mental health needs	



Wraparound care	£2,500	Decrease lateness and attendance concerns for particular families	
Residential; clubs; trips; uniform; swimming	£9,500	Equal opportunities to access extracurricular activities	

Carried forward	-£663
Total PPG received	£127,020
Total PPG expenditure	£120,500.60
PPG remaining	£5856.40 (looking to increase Music teaching & Forest School access)